

DISTRICT DIRECTOR COMPETENCIES



COMPETENCY CATEGORY	COMPETENCY	EVIDENCE OF COMPETENCY
Skills	Strategic thinking and planning	District operational plan developed and monitored
	Empowering and developing members	Success in Distinguished District Program
	Inspiring and motivating members	Positive approach by district leaders and members
	Team building	Best people selected to fill vacancies for district positions and committees
	Team management	District leadership team meets regularly and reviews progress
	Collaboration	Works with key groups within the district and outside bodies to further the goals of the district
	Analytical skills	Reports regularly to members on district progress in the Distinguished District Program, including future trends and issues
Knowledge	Working knowledge of Toastmasters governing documents and manuals for district and club leaders	Applies Toastmasters policies and procedures to district activities
	Knowledge of meeting procedures	District meetings conducted according to required procedures
	Basic financial literacy	District meets financial reporting requirements of World Headquarters
Characteristics	Integrity	Observable in leader behavior
	Sincerity	
	Empathy	
	Honesty	
	Consideration for others	
	Service orientation	Mentors and supports other district leaders
	Passion for mission and vision of TI	District fulfills the requirements of the Distinguished District Program
	Creativity	
	Enthusiasm	
Attributes	Respect	Observable in leader behavior
	Patience	
	Tact	
	Punctuality	
	Commitment to success and mission of Toastmasters International	Success in the Distinguished District Program
	Discipline to complete assigned responsibilities	
	Goal oriented	
	Tenacious	
	Organized, following up on plans	
	Decisive and able to make tough decisions when required	
	Adaptive and willing to change when needed	
	Proactive, anticipating issues before they arise	Minimum of unresolved contentious issues in the district
	Resourceful and knowing where to obtain resources	Members' needs being met